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|  | Professional Experience Practice Report   Educational Leadership and management (TCHE2464) |

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| **Pre-service teacher Name** |  | **Dates of Professional Experience** | From \_\_\_\_/\_\_\_\_\_/\_\_\_\_  To\_\_\_\_/\_\_\_\_\_/\_\_\_\_ |
| **Pre-service teacher RMIT Student No.** | **s** | **Children Age range- 3-5 yrs** |  |
| **Early Childhood Setting** |  | **No. of Days at Placement- 15** |  |
| **Mentor Name** |  | **Mentor Contact details** |  |

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| **work effectively with children** | **Evaluation** | | | |
| **Key Indicators** | **Developing**  **☐** | **Achieved**  **☐** | **Excelling**  **☐** | **Not Observed**  **☐** |
| Forms effective relationships with children in their care. |  |  |  |  |
| Uses appropriate language and body language to communicate with children in each developmental stage. |  |  |  |  |
| **SUPPORTING COMMENTS:** | | | | |
| **work together with children and families to provide an effective program** | **Evaluation** | | | |
| **Key Indicators** | **Developing**  **☐** | **Achieved**  **☐** | **Excelling**  **☐** | **Not Observed**  **☐** |
| Communicates with children and their families in an open manner in agreement with centre policy. |  |  |  |  |
| Demonstrates an awareness of children’s social and emotional needs. |  |  |  |  |
| **SUPPORTING COMMENTS:** | | | | |

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| **design appropriate experiences based on an understanding of children’s developmental stages** | **Evaluation** | | | | | |
| **Key Indicators** | **Developing**  **☐** | **Achieved**  **☐** | | **Excelling**  **☐** | **Not Observed**  **☐** | |
| Evidence of theoretical knowledge underpinning observations of child/ren based on developmental stages, abilities /interests and the child’s dispositions to learning, through interpretation and assessment for design of appropriate curriculum experiences. |  |  | |  |  | |
| Demonstrates ability to plan curriculum learning experiences and take lead responsibility in implementing selected areas of curriculum. E.g. Planning for and leading group experiences, group times, transitions, supervising areas of environment both indoors and outdoors. |  |  | |  |  | |
| **SUPPORTING COMMENTS:** | | | | | | |
| **design, plan and implement curriculum activity for pre-school children that promote learning outcomes** | **Evaluation** | | | | | |
| **Key Indicators** | **Developing**  **☐** | **Achieved**  **☐** | | **Excelling**  **☐** | **Not Observed**  **☐** | |
| Produces a range of ideas to incorporate play into the current learning environment. |  |  | |  |  | |
| **SUPPORTING COMMENTS:** | | | | | | |
| **Apply Knowledge of importance of educational leadership to support pedagogical practices** | **Evaluation** | | | | | |
| **Key Indicators** | **Developing**  **☐** | **Achieved**  **☐** | | **Excelling**  **☐** | **Not Observed**  **☐** | |
| Evidence of thoughtful reflection on educational leadership practices, linking to theoretical understandings when appropriate. |  |  | |  |  | |
| Able to plan and implement enjoyable experiences that incorporates appropriate pedagogical practices and resources to promote children’s learning. |  |  | |  |  | |
| **SUPPORTING COMMENTS:** | | | | | | |
| **evaluate and reflect on implemented experiences** | **Evaluation** | | | | | |
| **Key Indicators** | **Developing**  **☐** | **Achieved**  **☐** | | **Excelling**  **☐** | **Not Observed**  **☐** | |
| Ability to reflect and evaluate intentional teaching outcome of the planned and implemented curriculum activity/ learning experience of a selected area to extend learning outcomes for children based on their interest. |  |  | |  |  | |
| **SUPPORTING COMMENTS:** | | | | | | |
| **Working Effectively with Staff to provide an effective child focussed program** | **Evaluation** | | | | | |
| **Key Indicators** | **Developing**  **☐** | **Achieved**  **☐** | | **Excelling**  **☐** | **Not Observed**  **☐** | |
| Discusses curriculum planning and works as an effective staff team member through participating in all areas of the educational program where relevant. |  |  | |  |  | |
| Participates and demonstrates ability to professionally collaborate with mentor in planning and implementing a learning activity for children’s learning. |  |  | |  |  | |
| **SUPPORTING COMMENTS:** | | | | | | |
| **OVERALL RATING:** What is your overall assessment of this pre-service teacher?  **Please mark the appropriate box**  **Meets Expectations ☐ Does not meet Expectations ☐** | | | | | |
| |  | | --- | | **GENERAL COMMENTS:**  Strengths | | Areas that need improvement | | | | | | |
| |  | | --- | | **Pre- Service teachers Comments (**Provide an honest evaluation of **your** teaching in this placement**)** | | | | | | |
|  | | | | | |
| **Pre-Service Teacher Signature** \_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Date\_\_\_\_\_\_\_\_\_\_\_ | | |
| **Supervising Teacher Signature** \_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Date\_\_\_\_\_\_\_\_\_\_\_ | | |
| Please provide A COPY OF THIS COMPLETED REPORT to the Pre-Service Teacher  Preservice teachers must upload a copy of the report to InPlace and Canvas | | | | | |