# ooxWord://word/media/image156.binPROFESSIONAL EXPERIENCE REPORT

# TCHE2686 (10 days birth- 2 placement)

***Becoming in the Early Years: Child in the Community***

*Please refer to the TCHE2686 Placement overview to inform the completion of this report*

|  |  |  |  |
| --- | --- | --- | --- |
| Pre-service Teacher’s name |  | Student ID |  |
| Early Childhood Setting |  | Children Age Range/s |  |
| Supervising Teacher’s name |  | Supervising Teacher Contact |  |
| Dates of Professional Experience | From \_\_\_\_\_ / \_\_\_\_\_ /\_\_\_\_\_  To \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ | No of days at placement |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **WORK EFFECTIVELY WITH CHILDREN** | **EVALUATION**  **Please note these categories reflect indigenous descriptions.**  **Gammon = Unsatisfactory**  **Ordinary = Satisfactory**  **Deadly = Exceeding expectations** | | |
| **Key Indicators** | **Gammon** | **Ordinary** | **Deadly** |
| 1. Forms effective relationships with infants/toddlers/ young children in their care that are respectful and reciprocal |  |  |  |
| 1. Uses effective verbal and non-verbal language to communicate with infants/toddlers and young children that respond to their cues in dialogues |  |  |  |
| **SUPPORTING COMMENTS:** | | | |
| **WORK TOGETHER WITH CHILDREN AND FAMILIES TO PROVIDE AN EFFECTIVE PROGRAM** | **EVALUATION** | | |
| **Key Indicators** | **Gammon** | **Ordinary** | **Deadly** |
| 1. Communicates with infant/toddlers/young children, educators and their families in an open manner in agreement with centre policy to understand the children’s needs, interests and routines. |  |  |  |
| 1. Demonstrates an awareness of children’s social and emotional needs |  |  |  |
| **SUPPORTING COMMENTS:** | | | |
| **UNDERSTANDING WEEKLY AND DAILY SCHEDULING FOR INFANTS OR TODDLERS OR YOUNG CHILDREN THAT PROMOTE THEIR WELLBEING** | **EVALUATION** | | |
| **Key Indicators** | **Gammon** | **Ordinary** | **Deadly** |
| 1. Evidence of knowledge and apply the understanding of weekly and daily routines of individual babies and toodlers or young children to promote their wellbeing. |  |  |  |
| 1. Maintain safety and effective supervision while working with babies and toddlers |  |  |  |
| **SUPPORTING COMMENTS:** | | | |
| **IMPLEMENT A PLAY CURRICULUM FOR THE CHILDREN** | **EVALUATION** | | |
| **Key Indicators** | **Gammon** | **Ordinary** | **Deadly** |
| 1. Produces a range of ideas to engage children in learning through play |  |  |  |
| **SUPPORTING COMMENTS:** | | | |
| **EVALUATE AND REFLECT ON IMPLEMENTED EXPERIENCES** | **EVALUATION** | | |
| **Key Indicators** | **Gammon** | **Ordinary** | **Deadly** |
| 1. Evidence of thoughtful reflection and evaluation on implemented experiences, linking to theoretical understandings when appropriate |  |  |  |
| **SUPPORTING COMMENTS:** | | | |
| **ABILITY TO SUPPORT PEDAGOGICAL PRACTICE** | **EVALUATION** | | |
| **Key Indicators** | **Gammon** | **Ordinary** | **Deadly** |
| 1. Critically reflect on and apply effective pedagogical approaches in relation to socio-cultural context that enable infants, toddlers and young children’s to develop the sense of ‘becoming’ as addressed in course outcome |  |  |  |
| **SUPPORTING COMMENTS:** | | | |
| **IDENTIFY AND EVALUATE A RANGE OF STRATEGIES TO SUPPORT EXPRESSIVE ACTIVITIES FOR CHILDREN** | **EVALUATION** | | |
| **Key Indicators** | **Gammon** | **Ordinary** | **Deadly** |
| 1. Uses a range of teaching strategies to facilitation learning e.g.; scaffolding, facilitating etc |  |  |  |
| 1. Demonstates ability to implement a range of experiences or activities for young children by considering their age |  |  |  |
| **SUPPORTING COMMENTS:** | | | |
| **EARLY CHILDHOOD CONTEXT** | **EVALUATION** | | |
| **Key Indicators** | **Gammon** | **Ordinary** | **Deadly** |
| 1. Demonstrate an applied understanding of development and learning for infants/toddlers/young children |  |  |  |
| **SUPPORTING COMMENTS:** | | | |
| **CRITICALLY REFLECTS ON THE IMPORTANCE OF PHYSICAL ACTIVITY FOR THE SENSORY MOTOR CHILD AND PLANS ACCORDINGLY** | **EVALUATION** | | |
| **Key Indicators** | **Gammon** | **Ordinary** | **Deadly** |
| 1. Demonstrates an ability to implement an outdoor experiences to promote physical development and to support learners to build a relationship with the natural world e.g.; assist children to observe and experience nature, set up equipment appropriately for the development of the child |  |  |  |
| **SUPPORTING COMMENTS:** | | | |

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**OVERALL PROGRESS**

What is your overall assessment of this pre-service teacher?

**Please tick on the appropriate box**

**Has Passed placement** ☐ **Has failed placement** ☐

General Comments:

Strengths:

Areas that need improvement:

**Pre-Service Teacher Signature**:

**Supervising Teacher Signature:**

**Date:**

Please provide comments in “supporting and general comments” sections of the report and provide A COPY OF THIS COMPLETED REPORT to the Pre-Service Teacher

Pre-service teachers must upload a copy of the report to InPlace and Canvas