BACHELOR OF EDUCATION PRIMARY & PDI – PROFESSIONAL EXPERIENCE APST PROGRAM MAP

APST	TCHE2626 PX 1	TCHE2523 PX 2	TCHE2623 PX 3	TCHE2628 PX 4	TCHE2476 PX 5	TCHE2627 PX 6	TCHE2655 PX 7
1.1 Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.	i		i		i		i
1.2 Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.	i	i					i
1.3 Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.							i
1.4 Demonstrate broad knowledge and understanding of the impact culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds.	i						i
1.5 Demonstrated knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across a full range of abilities.			i		i	i	i
1.6 Demonstrate broad knowledge and understanding of legislative and teaching strategies that support participation and learning with students with a disability.		i		i	i		i
2.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.	i						i
2.2 Organise content into an effective learning and teaching sequence.			i				i
2.3 Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.			i				i
2.4 Demonstrate broad knowledge of understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and language.	i						i
2.5 Know and understand literacy and numeracy teaching strategies and their application in teaching areas.							i

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2.6 Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.							i
3.1 Set learning goals that provide achievable challenges for students of varying abilities and characteristics.	i	i	i	i	i	i	i
3.2 Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.		i	i	i			i
3.3 Include a range of teaching strategies.	i	i	i	i	i		i
3.4 Demonstrate knowledge of a range of resources, including ICT, that engage students in learning.			i				i
3.5 Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.			i	i	i		i
3.6 Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.							i
3.7 Describe a broad range of strategies for involving parents/carers in the educative process						i	i
4.1 Identify strategies to support inclusive student participation and engagement in classroom activities.			i	i		i	i
4.2 Demonstrate the capacity to organise classroom activities and provide clear directions.	i		i				i
4.3 Demonstrate knowledge of practical approaches to manage challenging behaviour.			i				i
4.4 Describe strategies that support students' wellbeing and safety working within school and/or system, curriculum and legislative requirements.	i		i	i	i	i	i
4.5 Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.	i						i

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5.1 Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess both student and/or mentee learning.			i		i		i
5.2 Demonstrate an understanding of the purpose of providing timely and appropriate feedback to both students and their mentee about their leaning.			i				i
5.3 Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgments of student (or mentee) learning.			i				i
5.4 Demonstrate the capacity to interpret student assessment data to evaluate student (or mentee) learning and modify teaching practice.			i				i
5.5 Demonstrate understanding of a range of strategies for reporting to students and parents/cares and the purpose of keeping accurate and reliable records of student achievement.			i				i
6.1 Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs.	i	i	i	i	i	i	i
6.2 Understand the relevant and appropriate sources of professional learning for teachers.							i
6.3 Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.	i	i	i	i	i	i	i
6.4 Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning.							i
7.1 Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.	i	i	i	i	i	i	i
7.2 Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.	i		i	i		i	i
7.3 Understand strategies for working effectively, sensitively and confidently with parents/carers.		i		i	i	i	i

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7.4 Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice.				i		i	i