

## Guided peer questioning

**Purpose** - For all involved in a RWG

This list of 'higher order open-ended questions' can help you start and sustain discussions in your writing groups. Add more question stems to the list as you go.

This list is more specifically related to **science areas**.



**Notice** (look and listen for) the differences in question forms used in your discipline area.

Explain why \_\_\_\_\_

Explain how \_\_\_\_\_

What is the meaning of \_\_\_\_\_?

Why is \_\_\_\_\_ happening?

What is the main idea of \_\_\_\_\_?

What is the solution to the problem of \_\_\_\_\_?

What if \_\_\_\_\_?

What conclusions can I draw about \_\_\_\_\_?

What is the best \_\_\_\_\_ and why?

What do you think causes \_\_\_\_\_? Why?

How does \_\_\_\_\_ affect \_\_\_\_\_?

How does \_\_\_\_\_ relate to \_\_\_\_\_?

What is the difference between \_\_\_\_\_ and \_\_\_\_\_?

How are \_\_\_\_\_ and \_\_\_\_\_ similar?

How would I use \_\_\_\_\_ to \_\_\_\_\_?

What are the strengths and weaknesses of \_\_\_\_\_?

What is another way to look at \_\_\_\_\_?

What is a new example of \_\_\_\_\_?

What would happen if \_\_\_\_\_?

What are the implications of \_\_\_\_\_?

Why is \_\_\_\_\_ important?

How does \_\_\_\_\_ apply to everyday life?

Source: King, A. (1993). From sage on the stage to guide on the side. *College Teaching*, 41(1).